



WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

24-25 Lesson Plan Template

Teacher: **Nkechi Chuke-Oweina**

Subject: **Geometry Prep**

Week of: DATE	Monday January 13, 2025	Tuesday January 14, 2025	Wed./Thurs. January 15 & 16, 2025	Friday January 17, 2025
TEKS	GEOM.8B	GEOM.8B	GEOM.8B	GEOM.8B
Learning Objective	SWBAT apply the Angle-Angle criterion and the proportionality of the corresponding sides to solve problems.	SWBAT apply the Angle-Angle criterion and the proportionality of the corresponding sides to solve problems.	SWBAT identify and apply the relationships that exist when an altitude is drawn to the hypotenuse of a right triangle, including the geometric mean, to solve problems.	SWBAT apply the relationships in special right triangles (30° - 60° - 90° and 45° - 45° - 90°) and the Pythagorean Theorem, including Pythagorean triples, to solve problems.
Higher Order Thinking Questions	How can the properties of similar triangles be used to determine measurements in the real world that are difficult to measure directly?	How can the properties of similar triangles be used to determine measurements in the real world that are difficult to measure directly?	What relationships are created among the resulting triangles when an altitude is drawn to the hypotenuse of a right triangle?	What are the ratios of the side lengths of special right triangles and how do we use the ratios to solve problems?
Agenda	1. Do Now 2. Lesson – Triangle Similarity Application problems	1. Do Now 2. Lesson – Triangle Similarity Application problems	1. Do Now 2. Lesson – Geometric Mean	1. Do Now 2. Lesson – Special Right Triangles

	<ul style="list-style-type: none"> - Introduce indirect measurement. - Use mirror reflections to solve measurements indirectly. - Use shadows to solve measurements indirectly. - Solve practice problems. <p>3. DOL – Independent Practice</p>	<ul style="list-style-type: none"> - Introduce indirect measurement. - Use mirror reflections to solve measurements indirectly. - Use shadows to solve measurements indirectly. - Solve practice problems. <p>3. DOL – Independent Practice</p>	<ul style="list-style-type: none"> - Investigate what happens when the altitude is drawn to the hypotenuse of a right triangle. - Introduce the Geometric Mean and the Right Triangle/Altitude Similarity theorem. - Introduce the Right Triangle Altitude/Hypotenuse Theorem. - Introduce the Right Triangle Altitude/Leg Theorem. - Practice solving problems. <p>3. DOL- Independent Practice</p>	<ul style="list-style-type: none"> - Explore the side lengths of a 30°-60°-90° right triangle. - Explore the side lengths of a 45°-45°-90° right triangle. - Practice solving problems. <p>3. DOL- Independent Practice</p>
--	---	---	---	--

Demonstration of Learning	<p>Given 5 problems, students will correctly apply the Angle-Angle criterion and the proportionality of the corresponding sides to solve problems in 4 of 5 questions.</p>	<p>Given 5 problems, students will correctly apply the Angle-Angle criterion and the proportionality of the corresponding sides to solve problems in 4 of 5 questions.</p>	<p>Given 5 problems, students will correctly identify and apply the relationships that exist when an altitude is drawn to the hypotenuse of a right triangle, including the geometric mean, to solve problems in 4 of 5 questions.</p>	<p>Given 5 problems, students will correctly apply the relationships in special right triangles (30°-60°-90° and 45°-45°-90°) and the Pythagorean Theorem, including Pythagorean triples, to solve problems in 4 of 5 questions.</p>
Intervention & Extension	<p>Completed notes for the unit posted on canvas. Video notes posted on canvas. Activity to practice concepts learned during the class.</p>	<p>Completed notes for the unit posted on canvas. Video notes posted on canvas. Activity to practice concepts learned during the class.</p>	<p>Completed notes for the unit posted on canvas. Video notes posted on canvas. Activity to practice concepts learned during the class.</p>	<p>Completed notes for the unit posted on canvas. Video notes posted on canvas. Activity to practice concepts learned during the class.</p>
Resources	<p>straightedge, blank paper, whiteboard, response cards, slide deck, student activity pages</p>	<p>straightedge, blank paper, whiteboard, response cards, slide deck, student activity pages</p>	<p>straightedge, blank paper, whiteboard, response cards, slide deck, student activity pages</p>	<p>straightedge, compass, blank paper, whiteboard, response cards, slide deck, student activity pages</p>